



# THE NEWSLETTER

The latest news and updates from Foster Primary School

# Colour Fun Run Friday 20th October

#### **NEWS FROM THE ACTING PRINCIPAL**

by Ashton Webber

It's been great to be back at Foster Primary School for the start term 4 and have really enjoyed catching up again with students, parents and the staff. There are a number of things that I am really looking forward to this term and one thing I'm sure we are looking forward to is nicer weather. With this in mind, we need to focus on our sun smart approach, so can we be making sure you children have the right hat at school as this is essential for them to get out and enjoy the great weather.

## **Prep Transition**

I had the pleasure of meeting the 2024 preps who were lucky enough to spend some time in Ms Bell's class where they were able to have a first hand experience of what it's like to be at Primary School. It was great to see them interacting positively and I think their beaming smiles said it all. I would like to thank Ms Bell for all the work she puts in to making the transition from Kindergarten to Primary School as smooth and enjoyable as possible.

### **IMPORTANT DATES**

#### October 2023

17th - 2024 Preps Morning Visit

18th - Regional Athletics

18th - School Council

20th Oct-2nd Nov Book Fair

21st - Farmers Market

24th - 2024 Preps Morning Visit

31st - 2024 Preps Morning Visit



#### **NEWS FROM THE ACTING PRINCIPAL**

#### Colour Run

One of the first conversations I had when returning here was to congratulate me for being one of the first members of staff to be nominated to be slimmed. I'm guessing I should feel honoured however there is a very small part of me that's questioning the enjoyment everyone appears to be having about prospect of pouring a bucket load of goodness knows what on my head. Wish me luck.



Unfortunately, the weather prevented it from going ahead today however this just gives us time to make it bigger and better for next Friday.

I would like to a say a massive thankyou to Troy and Shannan Maniatakis for the amount of work that they have put in to organising this great afternoon of fun and to Tanya and Ali for still going ahead cooking the BBQ today for all our students.

I would also like to thank the staff, parents and students for their help in making this day possible and of course thankyou to everyone who has donated to the great cause of updating our playground.



#### November 2023

1st - Junior Water Safety Program at Toora Pool

1st - State Athletics - Albert Park 1st to 3rd- Grade 5/6 Camp Coolamatong

6th - Student Free Day

7th - Melbourne Cup Day Holiday

8th - Junior Water Safety Program at Toora Pool

9th - 2024 Preps Morning Visit

14th - 2024 Preps Morning Visit

15th-Junior Water Safety Program at Toora Pool

16th - Grade 2 Sleepover

18th - SAKG Farmers Market Stall

21st - 2024 Preps Morning Visit

22nd -Junior Water Safety
Program at Toora Pool

28th - 2024 Preps Morning Visit

29th - Junior Water Safety Program at Toora Pool

#### December 2023

1st - Student Free Day

5th - 2024 Preps Morning Visit

12th - Statewide Transition Day

18th - Grade 6 Graduation

19th - Grade 3-6 Pool Party

19th - Last day students attend school in Term 4

20th - Student Free Day (last day of term)

# Junior School News

#### In Our Classrooms

Our Junior School students have settled back into school routines wonderfully this term, with lots of new learning experiences to share with their teachers and peers. Transition days with next years Preps are off to a flying start and the whole school is buzzing with excitement for our school Colour Run on Friday this week!

#### Literacy

In Literacy this term, the P/1 classes have been learning about poetry, the initial sounds "th' and "sh" and words with more than syllable. The 1/2 classes have been continuing their work on narratives, digitally publishing their finished writing on PowerPoint and sharing their narratives with their peers. In Reading they are practising answering inferential questions by finding from the text, pictures or personal experiences.

#### Numeracy

In Maths the P/1 classes have learnt about graphs and continuing their work on subtraction. In the 1/2 classrooms we have been practising their skip counting and place value goals whilst also focusing on subtraction with renaming/regrouping/borrowing.

Digit Subtraction: We always start in the ones place and if it's 'bigger up top we don't stop, but if it's bigger on the floor we go next door' to borrow/rename/regroup.

#### **Concept Based Learning**

Our P/1 classes have enthusiastically started their new Mappen unit: 'Topsy Turvy Tales' where they are learning about creative building and construction.

Our Respectful Relationships lessons have focused on help seeking, protective behaviours and body safety.

Another Social Emotional Learning focus this week has been R U OK day, a day that highlights the importance of checking in with how your friends are feeling. We have been learning about what makes a good friend, how to ask someone if they are okay and how to take action.













All of our policies are available to view on our school website https://fosterps.vic.edu.au/schoolpolicies/ All DET policies are available at https://www2.education.vic.gov.au/pal

# Middle School News

Welcome back to Term 4.

We've started back into the Term well, enjoying the beautiful weather when it's here. It's been great to see those students who are reading and using their diaries to write in to record their reading. It is important for students to be reading every day.

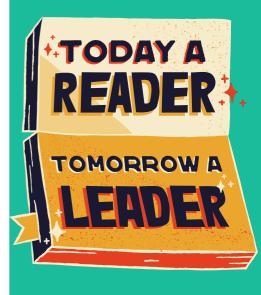
During writing, we have all been enjoying learning about Information Writing. We are beginning to research and look forward to developing our skills. We have a wide range of research taking place from animals to landmarks, countries and famous people. We are learning about the structure of an Information Report and what is important to include. We are finding facts and sharing them with our peers.

In Maths we have been focusing on Multiplication. Students have been involved in a range of learning tasks and games to improve their skills. They have been amazed how well their skills improve with a bit of practise.

For the most of this term, the Year 9 students will continue to visit and help us as part of their Community Program. Students have been really enjoying the extra support with their learning and developing friendships with older students. It has been an absolute pleasure to have them.

Mrs. Buttigieg and Ms Young would like to hear from anyone who would also like to assist us in the classrooms, even if it just 15-20 minutes to listen to our students read to you. Please do not hesitate to contact us.





Be Respectful
Be a Learner
Be Safe
Be Caring



# Senior School News

After a break it was wonderful to welcome our students back for Term 4, the last term of Primary School for our grade 6 students. This year has flown!

Grade 5 and 6 are looking forward to visiting Camp Coolamatong during Week 5. If you have not yet returned permission forms and other notes please send them to the office. If you need further forms please ask.

Students in the Senior building have been busy researching facts and learning how to write an engaging, informative piece of writing on a topic of their choice. Students are developing research skills, learning to summarise their research and paraphrase their information. Students are learning these skills through focused conferencing and explicit instruction in both reading lessons and writing lessons. Our students are motivated and engaged when they follow their interests.

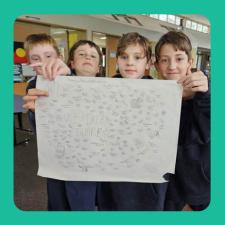
In Maths we are focusing on Multiplication and Division. Knowing tables facts is such an advantage when working with larger numbers. We have been developing our fluency with multiplication facts by playing games such as Multo, or as 5/6P likes to call it "MouldyToe"!

"I think Multo is good for getting the multiplication facts to the top of your head!" - Louisa.

"It helps us know our facts, it's a good mix of Maths and fun-Mason WM.

"It's fun it's like a game but you are learning. It is helping me to get fast with my facts"- Bonnie.

"It is helping me remember the facts more quickly"- James. We have also being looking at how to read Data and investigating some sets of Big Data! Fred, Blake, Lewis and Blair have been working on a poster naming all of the ways we collect data in our world.







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# Kitchen/Garden News

Our first sessions back in the kitchen this term have been fantastic. Our garden has been producing lots and lots of beautiful broccoli and leafy greens for us! We have made Broccoli Stir-fry, steamed rice, Asian salad and Rice Paper Rolls with a dipping sauce. We always welcome volunteers into our kitchen classes, if you are wanting to help out please get in touch with your child's classroom







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# News from the Earlyact Crew

#### Hello everyone....TAG, YOU'RE IT!

teacher.

Over the past few weeks, the Earlyact crew along with other students have been sorting plastic bread tags (and tags from other products) into colour groupings. Some of the newer tags (brown in colour) are not plastic however these can be placed in a recycle bin.

If you are not sure, simply bend the tag in half and if they SNAP, they are plastic. Simply save up those plastic tags and then bring them into school and pop them in the containers provided with slots in the lids and we will do the rest.

Once sorted into colours, we will bag up the tags, package and send them off to SA where they will be recycled into SEED CONTAINERS, which are then sold off with the proceeds then funding WHEELCHAIRS mainly in South Africa.

Earlyact members have projects they have been working on this year and this is a combination of school, local, international you could say. Spread the word in the community. What a simple thing to do for the environment and what a great project to work on.

I'm thinking we will get in here before the plastic tags disappear. Sue Duggan



# Staff Profiles

# Emma Charlton

Hi Everyone! It has been fantastic being part of the Foster Primary School community for the past couple of years. Being new to South Gippsland, I cannot thank everyone enough for your warm welcome. We truly are lucky in this beautiful place of the world!

Just bring a farm animal into school and you'll be able to tell that I am from the big city! The first time I saw a lamb up close was when one of my students brought one in this year. It was so cute! I grew up in the Eastern suburbs before moving to the Yarra Valley for my high school years. Throughout high school, I worked on a farm picking and packing produce.

In 2017, I graduated from VCE and went straight to university to study a Bachelor of Education (Primary, Special Needs Education) at Deakin University. I worked during my time at university. Some years as a barista and my final years as an Education Support, in OSHC and as a tutor at a Melbourne primary school.

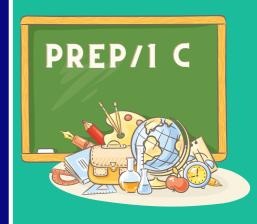
This is my second year as a teacher, and I am thoroughly enjoying it. I truly learn something new every day. I have taught Foundation/1 in the first two years and have a keen interest in helping students reach their full potential and in disability inclusion and support.

In my down time I enjoy reading books in coffee shops, writing, surfing, cooking, rollerblading, hiking, backpacking through new countries and being with friends. I have had some interesting travel stories that I like to use to model worldly resilience and problem-solving to my students. My most recent one being bitten on the leg by an unknown venomous animal on the small island of Ko Pha-Ngan while snorkelling in a reef! When I came back to work, many students guessed that I was bitten by a shark. One even said it looked like I had slipped on a banana and fallen into an ant nest.

I hope to enjoy many more years in this rewarding profession and hope to be just as influential as the teachers I had as a child.  $\bigcirc$ 

See you around!







# Staff Profiles.....

# Megan Vuillermin

I have been at the primary school now for just over 2 years, sometimes it feels like yesterday and sometimes it feels like I've been part of the furniture forever. I love the wellbeing role simply because I love helping people. I honestly feel so privileged to be able to do what I do.

Although I went to school in Melbourne I always used to tell people I was from Fish Creek because we had a house there and spent a lot of my childhood on a farm there. These were the best times and still my favourite memories. My family always knew I would end up living here.

I have Degrees in Secondary Education and Environmental Science, a Diploma in Coaching and currently updating my Counselling credentials to include trauma. Its big stuff but, in my opinion, so very important.

My husband is a builder and I help him in the office too, it keeps the maths side of my brain busy!

I love gardening, holidays, animals, exercising and most of all spending time with my family. I have 2 kids who are really mini adults now, one is studying and living at Monash in Melbourne and the other is in year 10 and he keeps me busy with his sporting commitments.

The biggest thing that has happened to me and shaped the person I am have been some pretty big health issues. I believe it makes me better at my job and better at doing life. We really don't know what's around the corner so I try to understand each day, smile, breathe, and trust what is happening is so for a reason...

I am always genuine in my offer to come and chat with me, so please take me up on that if you need to.





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In this wellbeing contribution this week, I want to give a shout out to Teachers.

I know I'm running a little risk coming out with this but I'm going to regardless. I was one of those people who used to get a little tired of teachers complaining about how stressed and busy they were when they had at least 10 weeks holiday a year.

So before I go any further, I want to apologise right now to every teacher I know.

Prior to working at the school I ran my own business, was pretty stressed (not good) and rarely took holidays. So I justified my jealousy of teachers breaks.

I want to now put my hand up and let the world know, teachers are some of the busiest people I know, who get great holidays but THEY EARN EVERY MINUTE OF THEM.

We are so lucky at our school to have some of the best teachers I have been involved with. Did you realise they spend more awake time with your kids than you do?

Teachers manage childrens anxiety, stress, health and social issues, report writing, they direct the traffic where their students are meant to be next, they clean their rooms, manage medications, they make sure the kids are dry, warm, cool, are well hydrated, coping with out of school activities and family dynamics, organise camps, excursions, have those really tough conversations, all while trying to teach (shock) and maybe while they are struggling with their own lives (god forbid) and maybe all with or without that coffee break they managed to get, or miss, because something went wrong in the playground at recess or someone called another meeting during the time they had allocated to eating or lesson planning. And it doesn't stop when they leave (and no they don't finish at 3.30 when the kids do), the work that goes on outside of school hours is unbelievable. I honestly could go on, but you get the idea. Yes, they chose this profession, but its so very much more than just teaching and I put my hand on my heart and apologise for not realising.

Our teachers are hardworking, but they are so much more than that; they care more than most about our children and are deserving of our thanks, respect, care and understanding.

International Teachers Day is in October, and it's a super long term this one, so I'm going to suggest, don't wait for a particular day to thank your child's teacher, just do it today and help them get to the end of the year in one piece...with coffee!



Everyone can learn to learn

# WELLBEING TEAM:



Megan Vuillerman



Jo Moloney

Wellbeing ph number: 0492 098 367

# RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

Throughout the last couple of weeks Miss Jones and a couple of students from 5/6J have been busy updating our SWPBS Whole School Behaviour Matrixes for the different areas in our school. I must say they are looking fantastic. Well done to the students who went and took some great photos.

We are looking forward to seeing and using these around the school as reminders and teaching of our whole school expectations.



At Foster Primary School, we aim to create and maintain a Respectful, Safe and Caring Learning environment for all

### Whole School Positive Behaviour Expectations

be you



Everyone can learn to learn

# Shared Spaces (walkways, breezeways, BER building, canteen)

Be Respectful I talk quietly when walking through buildings and corridors. I tidy up after myself.

I listen carefully and follow instructions at all times.

I am quiet between changes of speakers during assembly.

I show respect to others and our equipment.



Be Safe I walk around the buildings to get to where I want to go.
I walk through the breezeways, corridors and buildings.
I use my manners and wait my turn to enter the buildings.
I play safely in the buildings when permission is given.
I keep the walkways and stairs clear.
I do the right thing by making good choices.



Be a Learner I assist others if they need help.

My positive behaviour is an example to others
I am respectful of others' learning in the same space.



Be Caring I keep my own belongings in their correct spots.

I do not touch other people's bags and belongings without permission.

I take care of things I use or borrow from shared spaces and return them.





Everyone can learn to learn

# Invitation from Foster Secondary College

Hi everyone,

All primary school students in the region are invited to a free music performance by the Foster Secondary College senior music students and staff on Tuesday, November 21, 1.00pm-2.45pm in the FSC Music Centre.

Our large Wind Orchestra and Vocal Group will perform a huge repertoire of fast and fun music, encouraging the audience to dance, clap along and maybe even make some music of their own! We'll demonstrate all the instruments individually as well, giving the students a closer insight into how the music is made.

We also use this time to inspire and inform the up-coming Grades 5 and 6 students of the opportunities available to them if they wish to join the music program and learn one of the fabulous instruments on offer.

All primary students from Prep to 6, and, of course, the gorgeous staff, are welcome.

We have extended the time of the performance from last year's so we don't have to rush students in and out, and can take appropriate time to answer questions and encourage participation. Students traveling from schools outside of Foster will need time to return for school buses, so we will stop the performance at 2.45pm to allow this. However, Foster Primary School are welcome to stay longer if this suits the school better.

Please let me know as soon as possible if you can join us so we can make sure the performance and audience space is big enough to cater for everyone.

So looking forward to sharing a fun-filled afternoon of music!



f you would like to help with any upcoming events please contact Cassie on 0422 137 364 or join our Parents & Friends Facebook page.

Join the FPS
Parents&Friends
Facebook Group
to get involved
and see what we
are up to this
year!
Click here to join

or visit
<a href="https://www.facebook.com/groups">https://www.facebook.com/groups</a>
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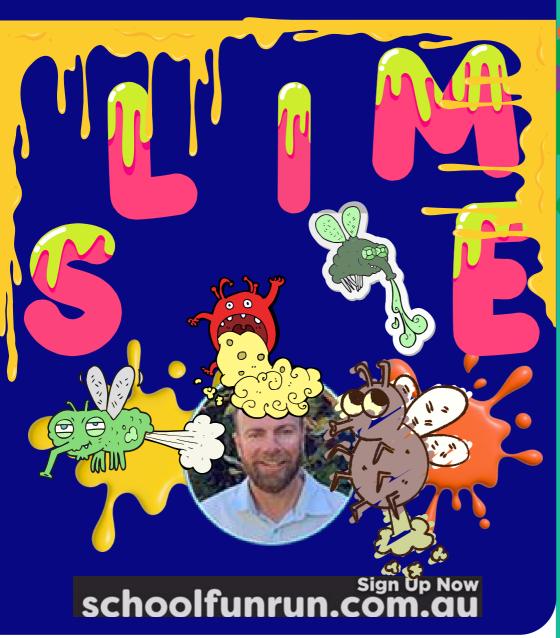
# School Fun Run – SLIME TIME

The Colour Fun Run is now going to be held on Friday 20th October and it will be awesome because we've had one more week to plan!

Everyone is very keen to see Mr. Webster slimed and it will happen if we can keep fundraising together.

There is extra incentive because we will make sure that the slime is the grossest, most disgusting slime possible with ingredients that will make Mr Webster look and smell the worse he ever has !!!!

Keep fundraising everyone and Mr Webster will be grossly slimed.





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| SUN | MON                                      | TUE | WED  | THU | FRI                     | SAT                  |
|-----|--|-----|--|-----|-------------------------|----------------------|
| 15  | 16                                       | 17  | 18 REGIONAL ATHLETICS ASSEMBLY 2.30PM SCHOOL COUNCIL | 19  | 20<br>COLOUR FUN<br>RUN | 21 FARMERS<br>MARKET |
| 22  | 23<br>BOOK FAIR<br>UNTIL 2ND<br>NOVEMBER | 24  | 25<br>ASSEMBLY<br>2.30PM                             | 26  | 27<br>Newsletter Day    | 28                   |
| 29  | 30                                       | 31  |  |     |                         |                      |

| SUN | MON                   | TUE                    | WED   | THU                          | FRI                          | SAT                  |
|-----|-----------------------|------------------------|---|------------------------------|------------------------------|----------------------|
|     |                       |                        | 1GR 5/6 CAMP<br>COOLAMATONG<br>JUNIOR WATER<br>SAFETY PROGRAM<br>STATE ATHLETICS<br>ALBERT PARK | 2 GR 5/6 CAMP<br>COOLAMATONG | 3 GR 5/6 CAMP<br>COOLAMATONG | 4                    |
| 5   | 6 STUDENT<br>FREE DAY | 7 MELBOURNE<br>CUP DAY | 8 JUNIOR WATER<br>SAFETY PROGRAM<br>ASSEMBLY 2.30PM<br>SCHOOL COUNCIL                           | 9                            | 10<br>Newsletter Day         | 11                   |
| 12  | 13                    | 14                     | 15 JUNIOR WATER<br>SAFETY PROGRAM<br>ASSEMBLY 2.30PM  | 16<br>GRADE 2<br>SLEEPOVER   | 17                           | 18 FARMERS<br>MARKET |
| 19  | 20                    | 21                     | 22 JUNIOR WATER<br>SAFETY PROGRAM<br>ASSEMBLY 2.30PM  | 23                           | 24<br>Newsletter Day         | 25                   |
| 26  | 27                    | 28                     | 29 JUNIOR WATER<br>SAFETY PROGRAM<br>ASSEMBLY 2.30PM  | 30                           |                              |                      |



2023. NOVEMBER

