



5TH MAY 2023

THE NEWSLETTER

The latest news and updates from Foster Primary School



NEWS FROM THE ACTING PRINCIPAL

by Ashton Webster

I'd like to start off by saying a huge thankyou to all the staff, students, parents and wider community for welcoming me back to the school that I have really grown to love. In the year that I have been away, many things remain the same such as the relentless care and hard work the staff show for all the students here at Foster Primary and also the ongoing support from parents and the wider community that is essential for the success of a school.

There have been many changes in that time also with a new group of friendly faced Preps coming in eager to learn as well as a number of teaching staff such as Andrew Murray, Brooke Little and Katelyn Ardley. I can honestly say I have really enjoyed getting to know the new members of the team as well as re-equant myself with some familiar faces. Schools can often be busy places and this term is no exception with some big-ticket items coming up such as the Book Fair, Mother's Day Stall, Friday Winter Sports and the Cross Country.

Another big item the school will be involved in is a Review. Every 4 years every school goes through an extensive review process that includes reflecting on how they have gone in the last 4 years and then setting goals for the next 4 years.

IMPORTANT DATES

May 2023

- 8th Stocky's birthday
- 11th School incursion
- 12th Gr 5/6 Winter Sports rounds commence
- 12th Mother's Day Stall
- 16th Book Fair Begins
- 17th House Cross Country
- 17th IDAHOBIT Day
- 17th School Council
- 19th Gr 5/6 Winter Sports
- 25th Division Cross Country
- 26th Gr 5/6 Winter Sports & Sorry Day
- 29th Reconciliation Day

June 2023

- 1st Regional Cross Country
- 2nd Gr 5/6 Winter Sports
- 7th School incursion
- 9th Student free day
- 12th Kings Birthday Public Holiday
- 14th Biggest Morning tea at school

The process involves the input of all stake holders so as parents/carers you are an integral part of the process so please watch this space as we be calling on you for specific feedback on how we can continually improve the opportunities for our students.

This will be a busy term however I would still love for everyone to take the time to come to stop in for a chat because getting to know everyone is one of the best parts of my job.



JOIN THE FUN!

Foster Auskick

Foster Recreation Reserve
Saturdays: 8:45am - 9:45pm
13th May - 22nd July
8 Weeks

Contact: Jess Foote - 0437 473 548

Scan the QR Code to register!



Assembly Wednesdays from 2.30pm in the
BER Building. All welcome.



June 2023

15th Division winter sports
19th NAIDOC Celebrations
22nd Movie Night
23rd Last day Term 2

July 2023

2nd World Autism Awareness Day
2nd NAIDOC Week
4th National Aboriginal & Torres
Strait Islander Children's Day
10th Term 3 starts
13th State Cross Country
19th Regional Winter sports

August 2023

9th - 11th Gr 3/4 Phillip Island Camp
22nd School Incursion

September 2023

8th Division Athletics
15th Term 3 ends

October 2023

2nd Term 4 Starts
10th Regional Athletics
13th Colour Fun Run
30th - 1st Nov Gr 5/6 Camp
Coolamatong

November 2023

6th Student Free Day
7th Melb Cup Day
1, 8, 15, 22, 29 Junior Water Safety
Program @ Toora Pool

December 2023

1st Student Free Day
20th last day of term, Student Free
Day



Junior School News

The Junior school students have returned from their Easter holiday with wonderful stories of their adventures and catching up with family and friends. This week in Literacy the Prep, One and Two's are jumping straight back in to reading a levelled reader every day and practising their reading strategies. In writing we have been exploring Exposition texts and making connections to the text and their own life experiences. The Prep and Grade Ones have enjoyed being responding to what is a fact and what is an opinion. Emma and Andrea have started implementing the Soundwrite program in their classroom by combining the two classes and are pleased with how well their students are getting along with one another.

In Maths we have been learning to model, make then solve subtraction and addition problems using a variety of concrete materials and strategies. Pictured is P/1 B class. In pairs the students illustrated two groups of Australian animals then wrote a supporting addition number sentence. Can you spot your favourite Australian Animal in P/1B class photo?

P/1 B return to school comments.

Nati: I have been enjoying reading and writing.

Aysha: I have been enjoying funny songs with Mr Carver in Music.

Luke: I like writing.

Jack: I have been enjoying writing.

Charlotte: I have been enjoying Art.

Peyton: Painting in Art is fun.

Mahalia: Playing with my friends in recess and lunch times.

Arlo: Sport is fun, especially playing corners.

Imogen: I enjoy school and PE.

Charlie: PE and recess is fun.

Isla: I like making cards for my buddy.



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Be a Learner
Be Safe
Be Caring



Everyone can learn to learn

Middle School News

The Grade 3s and 4s class book 'The BFG' by Roald Dahl is gradually coming to an end and we have all enjoyed the incredible imagination of Dahl and the creative worlds he transports us into with his stories. The book has left a lasting impression on both teachers and students who are accidentally beginning to talk in the unique BFG 'speak'. The BFG talks using words similar English with a slight twist, such as; 'human beans', 'snozzcumbers', 'froboscottle' and 'whizzpopping'!

During our Reading lessons, students have begun developing their questioning skills for before, during and after they are reading. Stimulating their thinking and getting the reader to ask questions is helping them engage with the texts, understand the author's message more clearly and inspire them to research further any questions that were left unanswered.

In Maths this term we have begun working on Multiplication. It is definitely a topic that many students are enjoying jumping into and flexing their grey matter.

In Literacy, Grade 3s and 4s are developing their skills in writing recounts. Below you can find a recent example of one of our student's work.

Keep an eye out on Compass for our weekly 3/4 newsletter, that will keep you up-to-date with all the happenings in our classrooms and beyond.

Finally, if any 3/4 families live close-ish to school and are available to help feed the school chickens on weekends and school holidays, please get in touch with Mr. Murray!!

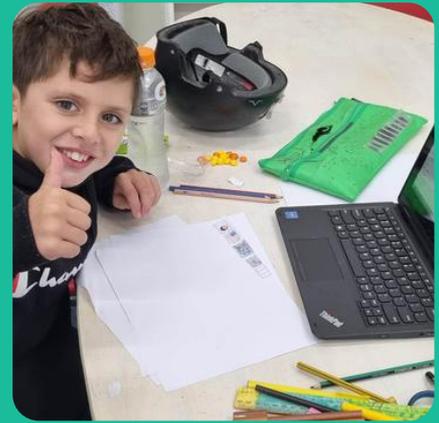
Weekend Recount by Sam Green 3/4M

The first day of holidays in my house was complete chaos because we were all running around the house packing bags for our holiday to Rarotonga which is part of the Cook Islands. We were going to my Nana's house in Melbourne in the afternoon so my family could go to the Melbourne airport in the morning. We had to get to the airport at seven o'clock for our nine o'clock flight. I was travelling with my Mum, my Dad, my grandparents, my Uncle and Aunty, my four year old cousin and my two year old cousin.

The flight was to New Zealand first we got off and stayed there a night. The next morning we finally got on a flight for Rarotonga.

When we got there it was bright sunlight and twenty eight degrees and the water was crystal clear. As soon as we got there we were in the water.

The day after that I went snorkelling with my mum and went swimming with a turtle. I saw a Giant Moray eel bigger than my dad's leg and saw massive blue fish that was blowing giant holes in the sand.



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Senior School News

Kitchen

In Kitchen last week we made ANZAC biscuits, white bean soup, a green salad and yeast-free dinner rolls. Our teacher is Katrina Need. My favourite thing was the yeast-free dinner rolls. The trickiest part was the salad dressing. After all 4 groups had finished eating we all helped wash the dishes and put them away. By Madi and Spencer.

Garden

In garden I learned about why not to use plastic because it helps the environment if we don't use it. I also did some weeding. By Frankie

Upcoming Events

We have some upcoming events like Winter Sports and Mr Moorhouse returning.

Winter sport has 5 or 6 events. The events are basketball, T-ball, soccer, footy and netball. In Winter sport you vs other schools like St Laurence and a few more.

District Athletics

Last Friday the people that made it through to District Athletics did an amazing job! The 12 year old boys came first in the relay and the girls were just after them. That means Foster came first in the relay. All the people that came first in something get to go to the next level. If you have more than 3 events then you pick the three you want to do. Throughout the day everybody did an amazing job and tried their hardest. By Aysha and Ashlee.

Miss Wanklyn's Birthday

The day before Miss Wanklyn's birthday, Miss Paulet gave us all a secret mission! The secret mission was for us all to make a birthday card. The next day when we were all done our card we all went to the Science room to surprise Miss Wanklyn with the cards and balloons. When we got to the science room we threw balloons at her and we all gave her our card. She liked all the balloons and especially the cards! Happy Birthday Miss Wanklyn.

By Holly and Molly

Hundertwasser Art

In class we have been doing Hundertwasser Art, which is a drawing of a string of houses, no blank spaces and lots of colour. To make it, you have to start by drawing a squiggly line in grey-lead near the bottom of the paper, then draw houses squished together. Draw lollipop trees in the background. Start filling in the spaces with eyes, lines, raindrops and more. Then go over it all in fine liner. Colour it in vibrant colours, neatly with a different colour for each section. Rica, Willow and Harriet have finished theirs and they look really good. By Tully and Harriet



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More Senior School News

Science

In Science, we all experimented with forces. Everyone had a partner. We blew up balloons and played with them for a while, then we all had to see how you can move them around, change the direction and change the shape of them. We all got bouncy balls and we saw how far they would rebound up when we dropped them from different heights. We also counted how many times they would bounce. It was usually 9, 10 or 11 times. We also tested how far the balls would travel when we used a small, medium and large amount of force to throw them. Some of them went across the whole basketball court when we used a lot of force. By Cody and Hudson

Winter sports

Miss Jones has done so much for all the 5 to 6s organizing the winter sports getting phone calls ,emails , students asking about what team there in and so much more. When we first found out about winter sports a little sheet of paper with all the names of the sports we could select there were: Basketball, Football, Soccer, Netball and T-ball. We got to chose our top three sports that we wanted and we had to write one, two and three on the ones that we wanted the most and not everyone got there first choice. A reminder to all of the 5 to 6s on what to bring on Friday the 5th of may is drink bottle, snacks, sneakers and a sports top. We will be playing St Lawrence's. Thank you Miss Jones.

Kinder Visit

On Tuesday the 2nd of May the grade 5s from 4/5PW went over to the kinder and we didn't know where we were going or what we were doing, and when we got there neither did the kinder kids! The kinder kids were funny and were shy but we were as well! It took us a while to talk to them but eventually we did apart from Casey! She got in and started talking straight away! (probably because she knew the kid she was talking to, that's why she was talking to her!)

One of the funniest things that happened was one of the kinder kids said "you don't need earbuds to clean your ears you just need fingers!"and he only said that to Ella but Willow and I overheard and we were laughing!

By Amelia, Willow, Ella and Casey.

New Bus Shelter

On the holidays the new bus shelter was getting built outside our classroom. On the first day it was open our class went out to have lunch in the shelter. By Dylan and Patrick.



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Kitchen News

We have had a lovely first week back of term in the kitchen with the kids whipping up THE BEST Anzac biscuits I've ever tasted (they seriously did an amazing job!) Some hearty Zucchini and White Bean Soup, yummy garlic scrolls and a fresh garden salad.

Remember if you would like to help out in our kitchen classes please contact myself or your child's classroom teacher. We are always happy to have helpers (and you get to eat the delicious food the kids make!) Thank you to all the helpers we have had so far this year, it makes our classes run a lot smoother!

Thanks, Katrina



Reminder!

An important reminder regarding safety at our school

All late arrivals and early pick up of students must be logged on the iPad at the front office.

This is to ensure that, in case of an emergency, all staff are aware of student numbers onsite.



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School Wide Positive Behaviours

During our Respectful Relationships, classrooms have been learning more about Positive Coping.

Learning activities provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and utilise a range of productive coping strategies.

Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events.

A great dinner time conversation would be to ask your students about what new coping strategies that they have learnt.



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Student & school wellbeing news

It sounds so cliché to write that we never know what someone is going through but its just so so so (3 for emphasis) TRUE.

And, even when we think we know or we are privy to some information, we still can't really ever know.

If you think about your own circumstances and how much you share, maybe even how much you are truly aware of, there are layers there that maybe we know about, maybe we don't. But I'm going to guess that we don't share many of the layers with many people.

I have different friends and circles that I share different things with even, so I must assume that others only share parts of themselves with me too.

We are such complex systems that even if we think we know what has happened to someone, we still can't know what has happened and how they are coping (or not), with whatever it is that has happened.

So, what do we do with this, and still acknowledge or support someone through something. A few things I can think of that may help:

- Just listen. Sometimes I say to my children, if you want to talk about something but don't want me to offer my opinion, I'll just listen.

Sometimes I may ask 'do you want to know what I think?' and then I totally respect their answer. If you don't, they straight away wont trust you the next time. Its really great for someone to share something and know nothing is coming back.

- Be honest. Because we can't really know, sometimes its better to respond with 'I cant begin to understand what you are going through, thankyou for sharing that with me' or similar might just be 'thanks for sharing that with me, I really appreciate you trusting me with this'.

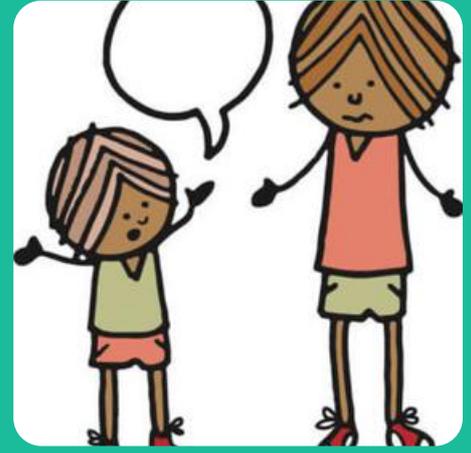
- Use their words. It's really important that you don't layer your feelings into their story, for example, if they say 'I was really nervous', don't change that to 'I hear you were really scared' The reason for this, is we don't know their interpretation of the word scared so we may be adding something to the mix that may cause further issues. Also, when we use their word, we are showing them we heard them. This is really important.

- Don't assume anything. You know what that means, we can be wrong, more than we could be right. Be curious, ask more questions if you need to. It may be 'tell me more about...'

- This isn't about you. How many times do you start telling someone something and halfway through they cut you off and start telling you when something like that happened to them? Well guess what, they're not listening to you, they're thinking about themselves. Kids pick this up more than adults do.

I love having these conversations, so if you want to talk more about this, please get in touch.

Megan 😊



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Parents & Friends Group

The Easter raffle was a massive success, it made a whopping \$0000 which will go towards the new play ground. A special thanks to Lisa Lees & Emma Knee for all your help. Also to Foster IGA for the donations of Easter Eggs.

The winners were:

1st place - Shirley Gifford

2nd place - Jo Dwyer

3rd place - Fiona Mottram



Don't forget Mother's Day stall is Friday the 12th. Please send up to \$5 per child for them to spend in the pop up shop.

New fundraising idea are always welcome so please get in touch if you have some suggestions.
Thanks Cassie



Parents & Friends Events

March 2023

18th Kitchen Garden Market Stall
31st Hot Cross Bun Day

April 2023

15th Kitchen Garden Market Stall

May 2023

15th Mother's Day Stall
20th Kitchen Garden Market Stall

June 2023

17th Kitchen Garden Market Stall
23rd Movie Night



Join the FPS

**Parents&Friends
Facebook Group
to get involved
and see what we
are up to this
year!**

[Click here to join](https://www.facebook.com/groups/503984577353560)

or visit

<https://www.facebook.com/groups/503984577353560>

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FPS Upcoming Events

2023 . MAY

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3 ASSEMBLY 2.30PM	4	5 WINTER SPORTS GR 5/6	6
7	8 STOCKY'S BIRTHDAY	9	10 ASSEMBLY 2.30PM	11 INCURSIONS	12 WINTER SPORTS GR 5/6 MOTHER'S DAY STALL	13
14 MOTHER'S DAY	15	16	17 HOUSE CROSS COUNTRY @ FOSTER GC IDAHOBIT DAY ASSEMBLY 2.30PM SCHOOL COUNCIL	18	19 WINTER SPORTS GR 5/6	20
21	22	23	24 ASSEMBLY 2.30PM	25 DIVISION CROSS COUNTRY @ STONY CREEK	26 WINTER SPORTS GR 5/6 SORRY DAY	27
28	29 RECONCILIATION DAY	30	31 ASSEMBLY 2.30PM			

2023 . JUNE

SUN	MON	TUE	WED	THU	FRI	SAT
				1 REGIONAL CROSS COUNTRY	2 WINTER SPORTS GR 5/6	3
4	5	6	7 INCURSION ASSEMBLY 2.30PM	8	9 STUDENT FREE DAY	10
11	12 KINGS BIRTHDAY PUBLIC HOLIDAY	13	14 11AM BIGGEST MORNING TEA ASSEMBLY 2.30PM	15 DIVISION WINTER SPORTS	16	17
18	19 NAIDOC CELEBRATIONS	20	21 ASSEMBLY 2.30PM SCHOOL COUNCIL	22	23 LAST DAY TERM 2	24
25	26	27	28	29	30	



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