



## ATTENDANCE



### PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Example School has in place to
  - support, monitor and maintain student attendance
  - record, monitor and follow up student absences.

### SCOPE

This policy applies to all students at Foster Primary School

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Foster Primary School, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

### DEFINITION

*Parent* – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

### POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Foster Primary School during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Example School, or
- the student is registered for home schooling and has only a partial enrolment in Foster Primary School for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Foster Primary School believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance. We follow the “It’s Not OK TO BE Away” strategy and regularly publicise supportive information in the newsletter.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Foster Primary School parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Foster Primary School about any issues affecting their child’s attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child’s absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

### **Supporting and promoting attendance**

Foster Primary School *Student Wellbeing and Engagement Policy* supports student attendance.

Our school also promotes student attendance through Breakfast club and Student Awards.

### **Recording attendance**

Foster Primary School must record student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge Foster Primary School’s duty of care for all students

Attendance will be recorded by the classroom teacher at the start of the school day and after lunch using Compass.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

### **Recording absences**

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Foster Primary School of absences by:

- Contacting reception if it is an unplanned absence, informing the classroom teacher if it is a planned absence or reporting directly on Compass.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Foster Primary School will notify parents by SMS/push notification message through Compass on the same day as the absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt

to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Foster Primary School will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Foster Primary School considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**approved absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unapproved absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been approved.

### **Private instruction during school hours**

If parents/guardians wish their children to be exempted from attendance at school to attend lessons, application for exemption must be made in writing to the Principal.

The written request must include the following details:

1. the name, age and year level of the student
2. the period of the day for which the student will be absent from school and the length of time for which the absence is required
3. the instruction to be obtained
4. whether the instruction may be obtained locally outside school hours
5. travel arrangements to and from the lesson

The principal may give permission for a student to attend lessons away from school premises and during school time where permission does not involve the student in being absent for more than two hours per week of school time. The principal may or may not grant permission and will base that decision on:

- a. the perceived educational value to the student, bearing in mind the student's progress at school
- b. the practicability of the student attending classes outside school hours
- c. the arrangements made for travel and the student's safety

Approval would not normally be granted for more than two hours per week

Where approval is granted by the Principal, such approval shall be for a period of twelve months only, after which the parents should submit a new request.

## Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Foster Primary School will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from student wellbeing staff member.

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required,

### Referral to School Attendance Officer

If Foster Primary School decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the Moe Regional Office for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
  - the parent has not provided a reasonable excuse for these absences; and
  - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
  - the student has been absent for 10 consecutive school days; or
  - no alternative education destination can be found for the student.

## MORE INFORMATION AND RESOURCES

- [School Attendance Guidelines](#)
- School Policy and Advisory Guide: [Attendance](#)
- [School intranet](#)

## REVIEW CYCLE AND EVALUATION

This policy was last updated on April 2020 and is scheduled for review in April 2024

This policy does not require School Council approval but School Council has been consulted



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